

**INTERACTION
FOR ACTION**
2-4 NOV 2015
GOTHENBURG SWEDEN

Let's meet the challenges together!
Let's speak with a common voice!



Youth work in Sweden and KEKS

Interaction for Action
November 3rd 2015



Youth Work in Sweden

- No national legislation for open youth work
- Local parliament decides
- Financed by municipality – paid staff
- Big variation in aims and work
- Tradition of focusing on providing leisure activities
- ... and no structured evaluation

•

Background

Started 2005 with three municipalities that wanted to:

- Create clear and measurable aims
 - Aims that were applicable in everyday youth work
 - Aims that focused on the effects on young people
 - Aims that took target group and costs into account
- Speak with a common voice
- Learn from each other
- Develop youth work together!

•

Youth centres should be the arena where young people get possibilities and support to fulfil their needs:

- Of feeling secure
- Of fellowship
- Of having an own identity
- To express themselves
- Of experiencing positive expectations
- To influence / make a difference
- To take responsibility
- To experience justice

•

KEKS 2015

- Network of 42 municipality departments
- Financed by membership fees
- Governed by a board (one seat for each member)
- Common...
 - "idea" on youth work and "quality"
 - goals/aims
 - system for documentation, follow up and evaluation
 - work on the development of competence and new methods

•

Quality assessment

KEKS quality assurance system has four different parts

- “The logbook” – our web based system for documentation
- An annual meeting place survey
- A group survey for young “producers”
- A form for key figures

•

Documentation

- The “Logbook”
- A web based documentation system that today has over 300 users
- Tool for documentation
- Tool for planning of groups / group activities
- To help communication and reflection
- Ground for analysis

•

The Logbook

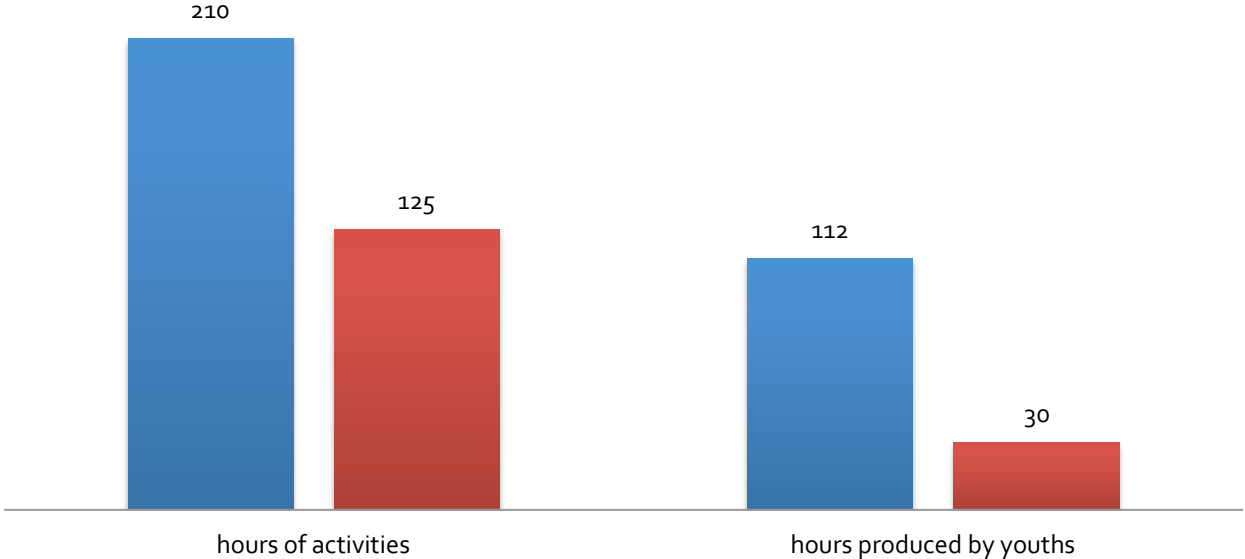
What is being documented?

- Hours of activities (open/groups)
- Number of visitors
- Type of activities (spontaneous/planned)
- Activity hours produced by youth
- Number of producers
- What happened during this shift
- Analyse of the shift

•

Hours of activities

■ September ■ October



Your Groups

What is being documented?

- Basic information about the group (upload doc)
- Description (Target group, purpose, activity)
- Planning
- Follow up
- Meeting statistics (Hours, number of participants)

•



- Romania, Ireland, Sweden and Estonia
- Developing an international system for documentation of youth work in four languages.
- Strategic Partnership Erasmus +
- New system finished Dec 2016

•

KEKS

Annual meeting place survey

- CA 35 questions about:
 - Gender, age, background, school results, etc
 - Safety and treatment (in relation to staff and visitors)
 - Attractiveness and accessibility
 - Influence and taking active responsibility
- 2014 over 7000 answers from 160 meeting places/youth centres

•

Group survey

- Answered at the end of each semester/project
- CA 20 questions about
 - Gender, age, background, etc
 - What “steps” they have been active in (planning, preparations, etc.)
 - How they have perceived the process (“ownership”, etc.)
 - Learning

•

Form for key figures

Is filled in every year, reporting

- Staff hours
- Staff costs
- Activity costs
- Number of regular visitors
- Number of young people living in the area

Every year...

the figures from “The logbook”, results from meeting place survey, results from group surveys and the key figures

- Are compiled to a total result
 - For each youth centre
 - For each municipality/member
- Presented variable by variable and divided on boys/girls
 - In relation to the results from previous years
 - In relation to the KEKS average
 - In relation to the “Good enough” – levels

•

The Youth Centre

	Goal	KEKS	Result	Jmf. tal
Diviation from equal gender balance (Loggboken)	10%	16%	12%	1,04
Index Safety and Treatment	90%	91%	91%	1,00
Index influence and responsibility	50%	53%	56%	1,02
Share of producers	30%	3%	27%	1,23
Diviation from equal gender balance (Surveys)	10%	6%	13%	0,95
Share of activity time produced by youth	60%	29%	24%	0,96
Index participation (Group)	75%	75%	68%	0,96
Index learning (group)	85%	70%	81%	1,07

These results...

are then analysed in different settings (e.g. staff, young people, politicians) and used as a basis for

- Setting goals for the coming year (what figures/indexes should be improved)
- Development of competence (seminars, courses, etc.)
- Development of work methods
- Further research

•



Idea/Aims



Youth Work



Documentation
in the Logbook



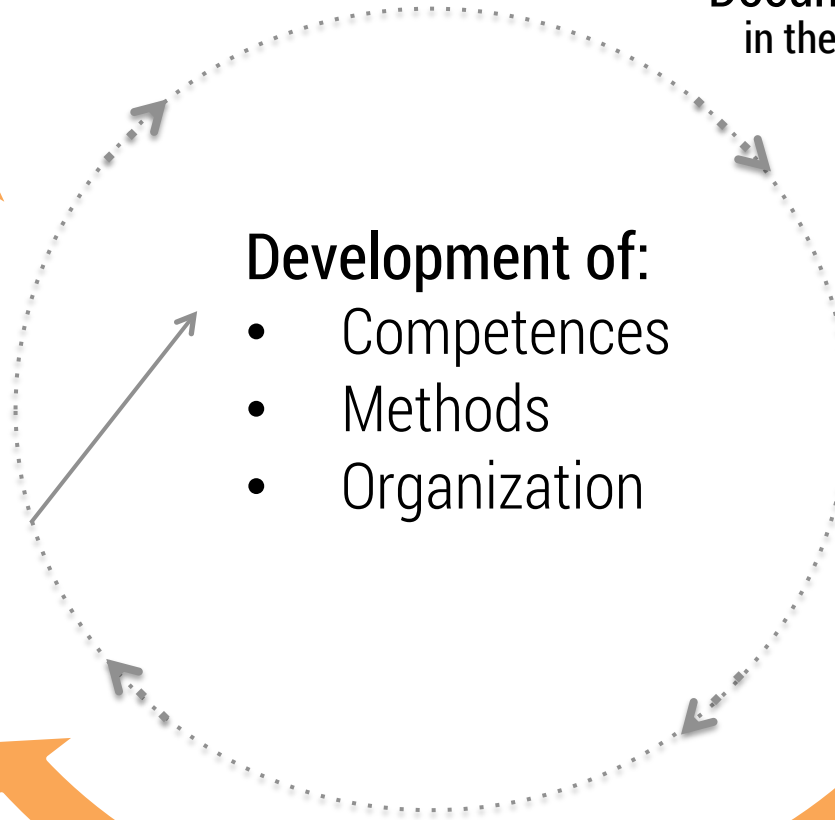
Follow-up
surveys



Analysis
and reflection



Actions



• ... staff
• ... youth

Thank you!



Jenny.andersson@keks.se

